## Article Evaluation Worksheet

Complete this worksheet to help you think critically about an annotated bibliography entry.

<table>
<thead>
<tr>
<th>Article Title:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s):</td>
<td>Is this a Quantitative Research Study?</td>
</tr>
<tr>
<td>Journal:</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td>Setting:</td>
<td>Volume, Issue, Page Numbers:</td>
</tr>
<tr>
<td>Sample:</td>
<td></td>
</tr>
</tbody>
</table>

### Authorship

Who wrote the article—what are his/her credentials?

Does the author write with a bias or a certain tone?

### Strength of Research Study

Was there a control group?

If there was more than one group, were groups equally treated, except for the intervention?

Did the authors describe how they collected the data?

Was the sample size adequate? Did the chosen sample seem to skew the results in a particular direction?

### Results and Conclusions

Are the results clearly presented?

Are the conclusions thorough and accurate? Do you agree with what the author(s) inferred from the results?

What are the limitations of this study? Do the authors acknowledge these limitations?

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Thanks to JHNEBP’s Research Evidence Appraisal for the format of this worksheet and for portions of the text.
Annotated Bibliography – Outline/Notes

**Summary:** The main points/arguments of this article seem to be:

**Evaluation:** What is your assessment of the article/research study? Do you agree or disagree with the authors’ conclusions? Why? What are the article’s limitations?

**Relevance/Usefulness:** How is this article similar to others written on the same topic? What makes it different—what does it bring to your literature review that your other sources do not?

What connections can you make between this article and other perspectives on the topic?

Does this article introduce new perspectives on your topic that you hadn’t thought of? Does it lead you to other valuable resources that you haven’t come across yet?

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